



Animal Farm Summarize Changes on the Farm

Chapter X of *Animal Farm* describes life on the farm after all the animals have come firmly under Napoleon's control. Summarize the scenes that show changes to the animals or to the farm.

First, identify the passages that you think show the most important developments in Chapter X. Then complete the chart as follows:

In column 1: Write down key text from the important scene. Be sure to include the page number(s).

In column 2: Write a one- or two-sentence summary of the scene, drawing on the most important details that highlight the changes to the animals or to the farm.

In column 3: Explain the deeper, implied meaning of the scene.

When you have completed your chart, work with a partner and use the information you have gathered to discuss whether the "lower" animals will ever rebel against Napoleon.

Scene	Summary	Implied Meaning
"It was just after the sheep had returned, on a pleasant evening when the animals had finished work and were making their way back to the farm buildings, that the terrified neighing of a horse sounded from the yard. . . . He carried a whip in his trotter." (pp. 132–133)	All the pigs now walk upright, and Napoleon carries a whip.	The pigs are becoming more like people by adopting their behaviors and physical characteristics.

RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.