In *Animal Farm*, the farm animals create specific class distinctions among themselves based on intelligence, abilities, and talents. Use the chart below to identify the new behaviors, abilities, activities, and roles that guide the animals' lives and distinguish among classes on the farm. Then, use your completed chart to answer the questions.

Pigs	Dogs	Other Animals
learn to read and write	learn to read	Muriel the goat learns to read. Benjamin the donkey learns to read but is not interested in doing it. Other animals can't learn to read.



In what ways do the pigs create social class distinctions on the farm? List three more ideas.

They give themselves special privileges.

In what ways do people today create social class distinctions? List and describe three more examples.

People with money get first-class seats on airplanes, which are far more comfortable and come with better food and drinks.

RL.g-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.