

**Brave New Word** The Pursuit of Happiness

Use this chart to explore the theme of happiness in *Brave New World*. Find each quote within its chapter and note the page number. Read the quote in context and summarize the context in the chart. Then write an inference or conclusion that you can draw from the quote. Complete the chart by finding and analyzing two more quotes about happiness in the text.

After completing the chart, write a paragraph that explains how the theme of happiness relates to another theme of the novel, such as technology, consumerism, or state control.

| Chapter      | Quote                                                                                                                                   | Summary in Context                                                                                   | Inference or Conclusion                                                                                                    |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 1<br>(p. 17) | ["]They learn to associate topsy-turvydom with well-being; in fact, they're only truly happy when they're standing on their heads.["]   | Mr. Foster explains how and why the embryos of rocket-plane engineers are kept in constant rotation. | The World State has total control of every life. The state genetically programs human beings to fill specific occupations. |
| 5<br>(p. )   | "Yes, everybody's happy now," echoed Lenina.                                                                                            |                                                                                                      |                                                                                                                            |
| 15<br>(p. )  | "Oh, I do want you to be happy," it began, with a yearning earnestness. "I do so want you to be good! Please, please be good and . . ." |                                                                                                      |                                                                                                                            |
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RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.