**plot:** *(n)* - a story’s events

Some techniques used in a plot to show the importance or relevance of an event are:

***foreshadowing*** - when the writer clues the reader in to something that will eventually occur in the story; foreshadowing may be obvious or implied

***suspense*** – the building tension an author creates that causes readers to feel discomfort about the unknown

***conflict*** – the struggle between opposing forces

***exposition*** – background information regarding the setting, characters, and plot

***rising action*** – the path a story follows in which the tension builds and events lead to its main conflict

***crisis*** – an important event or set of events in the story that determine how it must end

***resolution*** - the way the story turns out

Select 10 important events/experiences in Holden’s life described in *The Catcher in the Rye*, identifying the effect or influence that the event has on Holden. Refer to one of the above plot techniques as part of your explanation of the effect on Holden when possible.

|  |  |  |
| --- | --- | --- |
| The Event/Experience: What?  When? Where? |  | Effect/Influence on Holden |
| Example:  the day Holden left Pencey Prep, which starts the novel; he goes to say goodbye to his history teacher, “Old Spencer,” and talks about losing the fencing team equipment | z | symbolizes Holden’s “failures”; he wants closure but also wants to leave the reminders of his failures behind  The author uses exposition and conflict here. |
| **1.** | z |  |
| **2.** | z |  |
| **3.** | z | z |
| **4.** | z |  |
| **5.** | z |  |
| **6.** | z |  |

|  |  |  |
| --- | --- | --- |
| **7.** | z |  |
| **8.** | z |  |
| **9.** | z |  |
| **10.** | z |  |

RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.