



Hamlet Visual Map: Certainty and Doubt

In groups of two or three, explore how certainty and doubt impact a character's choices, ideas, and actions by creating a visual literary map.

Your teacher will assign you one of the following characters from *Hamlet*: Hamlet, Claudius, Gertrude, Polonius, Horatio, Laertes, or Ophelia.

Your job is to create a visual literary map that traces at least five prominent choices, ideas, and/or actions involving your assigned character.

Get creative! First, create a unique symbolic visual representation of each example. For example, you could symbolize Horatio's doubt about the presence of King Hamlet's ghost using a picture of a ghost and a question mark. Or you could show Laertes's certainty that he can avenge his father by killing Hamlet with a sword dripping with poison. You can draw your symbol, cut out images from magazines, or use printed images you find online. Or you can create your map on a computer.

Next, explain how the symbol represents how certainty or doubt impacts your character's choices, ideas, and actions. Be sure to include properly cited quotes from the text to support your responses.

After your group completes the visual literary map, you will present your finished project to the class.

Use the chart to help you plan.

RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

RL.11-12.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Our Character:		
Choice/idea/action:	Symbol and quote:	How symbol represents the effect of certainty or doubt:
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