Explore Atticus Finch in *To Kill a Mockingbird* by filling details into this graphic organizer. Look   
up the definitions of *antithesis* and *antidote* if you are unsure of their meanings. Fill in details   
from Part One. Then return to this worksheet after you have read Part Two. Based on the details, answer the two questions below.

|  |
| --- |
| Atticus |
| **His history:** |
| **What he looks like:** |
| **What he says:** |
| **What he does:** |
| **What others say about him:** |

How is Atticus the **antithesis** of prejudice?

How is Atticus an **antidote** to prejudice?

RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.