



Pride and Prejudice Romantic Love Versus Familial Expedience

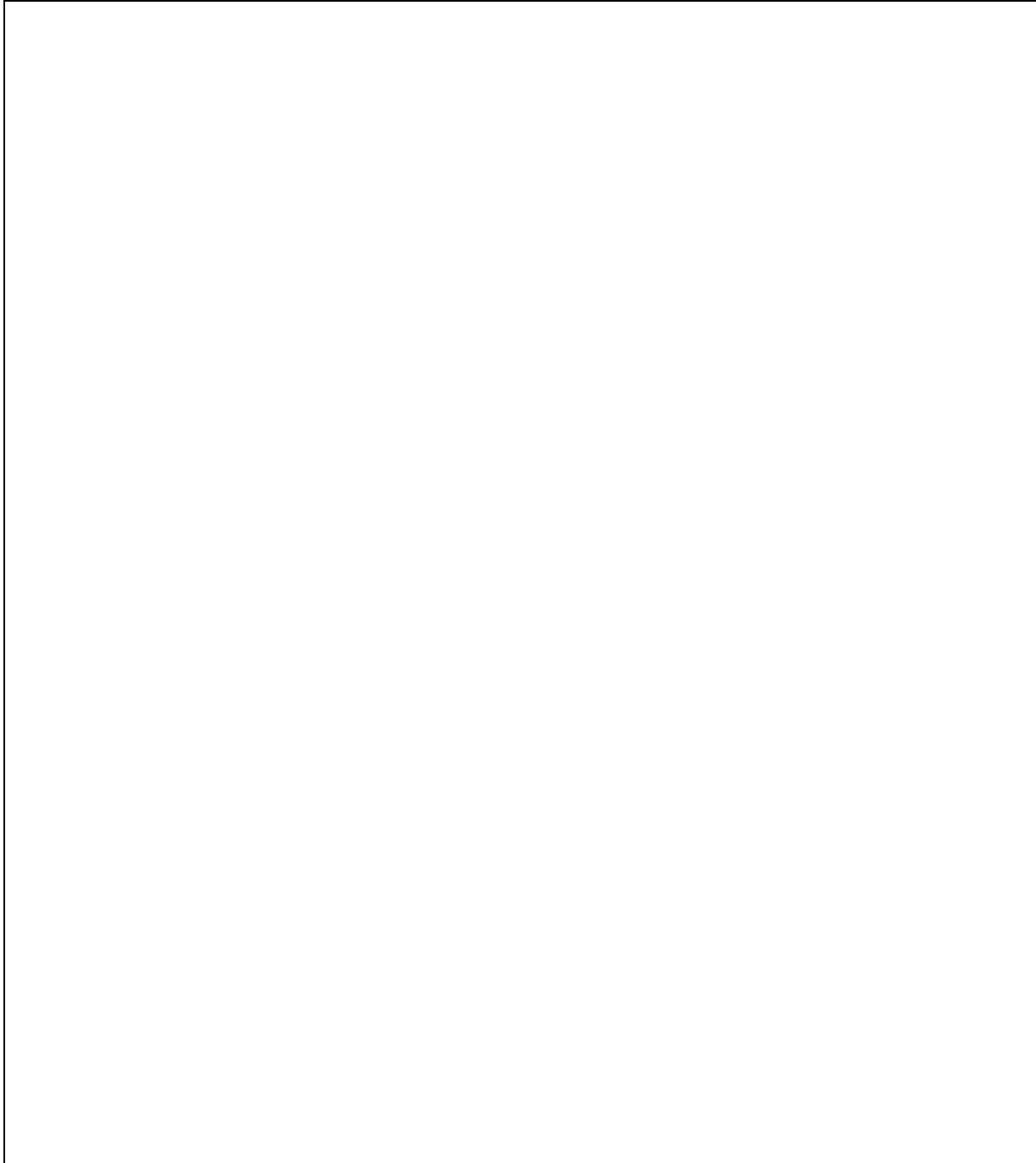
There are many reasons people marry—both today and in Regency Era England. Two of these reasons are:

1. We are in love!
2. Our marriage will help ourselves and our families, also known as **familial expedience**.

Use the chart below to record details from *Pride and Prejudice* that support both of these reasons to marry. Then, use what you have recorded to answer the question below the chart. Include text evidence to support your answer. Share and compare what you have written with a partner.

Question	Love	Familial Expedience
Which relationship(s) in the novel are an example of this reason for marrying?	<i>Jane Bennet and Charles Bingley</i> <i>eventually Elizabeth Bennet and Mr. Darcy</i>	
Which character espouses this reason? Cite a passage that demonstrates this.		
How does Austen express her views about this reason for marrying?		
What is a modern example of this kind of reason for marrying?		

Is the success of a marriage based on one of these reasons for marrying or both?



RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.